



<b>General Course Information</b>	
<b>1a. Course Dept.:</b>	OT
<b>1b. Course Number:</b>	63
<b>2. Course Title:</b>	Introduction to ICD-9-CM Coding
<b>3. Units:</b>	3
<b>4. This Course is:</b>	Assoc Degree Applic. - Transfer to CSU/Private

<b>Course Format and Duration</b>	
<b>5a. Course Length:</b>	Full-semester
<b>5b. Weekly Hours:</b>	3 Lecture + 0 Activities + 0 Lab + 0 By Arrangement = Total Weekly Hours:3

<b>Method of Instruction</b>	
<b>6. Instructional methods used to present course content.</b>	
Lecture/Discussion Demonstration/Practical Applications	

<b>Course Preparation</b>	
<b>7a. Corequisite(s):</b>	None
<b>7b. Prerequisite(s):</b>	OT 101, NURSE 111 (or successful completion of the challenge test).
<b>7c. Course Advisory:</b>	SCC minimum English standard
<b>8. Repeatability:</b>	Not Repeatable
<b>Additional Repeatability Info:</b>	None

<b>CATALOG DESCRIPTION AND OTHER CATALOG INFORMATION</b>
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**9a. Catalog Description:**

Introductory course in the basic principles of coding disease and procedures using the INTERNATIONAL CLASSIFICATION OF DISEASE, 9th Edition Clinical Modification (ICD-9-CM) and the ICD-9-CM coding handbook for the entry-level coders. Current ICD-9-CM books only will be utilized in this course. The impact of coding on reimbursement will be discussed.

**9b. Other Catalog information:**

None

**10. Student Performance Objectives:**

As a result of successful completion of this course, a student will be able to:

1. Describe the historical development of the International Classification of Diseases.
2. Demonstrate knowledge of coding, conventions, terms and abbreviations through problem solving case assignments.
3. Outline the basic steps used in coding with the International Classification of Disease, 9th Revision, Clinical Modification (ICD-9-CM).
4. Analyze and code disease and procedures according to ICD-9-CM.
5. Analyze and appropriately use Supplementary Classification codes (V codes).
6. Analyze and evaluate the purpose of External Cause of Injury and Other Adverse Effects Codes (C Codes).
7. Demonstrate knowledge of pertinent coding policies and procedures.
8. Apply definitions and guidelines to determine principal diagnosis.
9. Analyze Federal regulations and American Health Information Management Association guidelines for sequencing of diagnosis.

**11. Methods of Evaluating Student Achievement:**

Student progress is evaluated by demonstrating problem solving abilities in quizzes, tests, and final examination in assigning appropriate codes to diseases, conditions, and procedure, in addition to the satisfactory completion of ICD-9-CM workbook.

**12. Student Assignments (Homework):****a. Required Reading Assignments:**

ICD-9-CM Coding Handbook for Entry-Level Coders- approximately 20 pages per week.

**b. Required Writing Assignments:**

None

**c. Other** (Terms projects, research papers, portfolios, etc.)

Practical Applications for coding exercises.

**13. Course Content Outline:**

Critical thinking skills will be demonstrated by reading medical

records, interpreting laboratory and X-ray data and translating this information into correct ICD-9-CM codes.

I. Introduction to ICD-9-CM Coding, Overview and History

II. Coding Conventions, Terms, Instruction Notations, Abbreviations, Punctuation's, Symbols,

III. Coding Guidelines

IV. Introduction to the PPS and UHDDS

V. Coding Procedures

VI. Infection and Parasitic Diseases

VII. Neoplasms

VIII. Endocrine, Nutritional and Metabolic Diseases, Immunity Disorders

IX. Diseases of Blood and Blood-Forming Organs

X. Mental Disorders

XI. Diseases of the Nervous System and Sense Organs

XII. Diseases of the Circulatory System

XIII. Diseases of the Respiratory System

XIV. Diseases of the Digestive System

XV. Diseases of the Genitourinary System

XVI. Complications of Pregnancy, Childbirth, and the Puerperium

XVII. Diseases of the Skin and Subcutaneous Tissue

XVIII. Diseases of the Musculoskeletal System and Connective Tissue

XIX. Congenital Anomalies and Certain Conditions Originating in the Perinatal Period

XX. Symptoms, Signs and Ill-Defined Conditions

XXI. Injuries and Poisoning

XXII. Supplementary Classifications and Late Effects

**14a. All textbooks, resources and other materials used in this course are:**

College level

**14b. EXAMPLE texts, reading and resources:**

LouAnn Schraffenberger. *Basic ICD-9-CM Coding handbook*.  
American Health Information Management Association, 2004

**General Education/Transfer Information****IGETC:****CSU:****SCC GE:**