



General Course Information	
<b>1a. Course Dept.:</b>	OT
<b>1b. Course Number:</b>	64
<b>2. Course Title:</b>	Intermediate ICD-9-CM Coding
<b>3. Units:</b>	3
<b>4. This Course is:</b>	Assoc Degree Applic. - Transfer to CSU/Private

Course Format and Duration	
<b>5a. Course Length:</b>	Full-semester
<b>5b. Weekly Hours:</b>	3 Lecture + 0 Activities + 0 Lab + 0 By Arrangement = Total Weekly Hours:3

Method of Instruction	
<b>6. Instructional methods used to present course content.</b>	
Lecture/Discussion	
Online	
Demonstration/Practical Applications	

Course Preparation	
<b>7a. Corequisite(s):</b>	None
<b>7b. Prerequisite(s):</b>	OT 63 (or successful completion of a challenge test)
<b>7c. Course Advisory:</b>	SCC minimum English standard
<b>8. Repeatability:</b>	Not Repeatable
<b>Additional Repeatability Info:</b>	None

**CATALOG DESCRIPTION AND OTHER CATALOG INFORMATION****9a. Catalog Description:**

This course will build on the previous knowledge gained in OT 63 and address more complex issues related to ICD-9-CM Coding. Class lectures and practical applications will focus on using actual medical records, and applying higher level coding skills. The Prospective Payment System and Diagnosis Related Groups DRGs will be introduced.

**9b. Other Catalog information:**

None

**10. Student Performance Objectives:**

As a result of successful completion of this course, a student will be able to:

1. Understand how to use the medical record to provide necessary information essential to the assignment of accurate codes.
2. Recognize when multiple coding should be utilized.
3. Select appropriate codes for principal diagnosis and principal procedure in accordance with Uniform Hospital Discharge Data Set (UHDDS) definitions and coding guidelines.
4. Differentiate "principal from primary" diagnosis.
5. Code diagnosis, procedures and symptoms for data collection and processing.
6. Analyze federal regulations and American Health Information Management Association (AHIMA) guidelines for coding and sequencing of diagnosis.
7. Trace the development of the Prospective Payment System (PPS)
8. Describe the development of the Diagnosis Related Groups (DRG) classification.

**11. Methods of Evaluating Student Achievement:**

1. In class evaluations: combination essay, short answer, multiple choice, matching and true false.
2. Practical Applications Competencies: coding exercises

**12. Student Assignments (Homework):****a. Required Reading Assignments:**

Intermediate ICD-9-CM Coding Handbook for Hospitals--60 pages per week.

**b. Required Writing Assignments:**

Exercises in coding from textbook and assignments.

**c. Other** (Terms projects, research papers, portfolios, etc.)

Practical assignments for coding exercises

**13. Course Content Outline:**

The content of this course requires students to analyze, evaluate, recognize concepts, criticize and apply correct codes to medical documents. Areas covered include but are not limited

to:

I. Review PPS, Coding Conventions, Guidelines

In-depth Study of coding and application to medical records of:

II. Infection and Parasitic Diseases

III. Neoplasms

IV. Endocrine, Nutritional and Metabolic Diseases, Immunity Disorders

V. Diseases of Blood and Blood-Forming Organs

VI. Mental Disorders

VII. Diseases of the Nervous System and Sense Organs

VIII. Diseases of the Circulatory System

IX. Diseases of the Respiratory System

X. Diseases of the Digestive System

XI. Diseases of the Genitourinary System

XII. Complications of Pregnancy, Childbirth, and the Puerperium

XIII. Diseases of the Skin and Subcutaneous Tissue

XIV. Diseases of the Musculoskeletal System and Connective Tissue

XV. Congenital Anomalies

XVI. Certain Conditions Originating in the Perinatal Period

XVII. Symptoms, Signs and Ill-Defined Conditions

XVIII. Injuries and Poisoning

XIX. Supplementary Classifications

**14a. All textbooks, resources and other materials used in this course are:**

College level

**14b. EXAMPLE texts, reading and resources:**

Faye Brown. *ICD-9-CM Coding Handbook*.

American Hospital Association, 2004

<b>General Education/Transfer Information</b>
<b>IGETC:</b>
<b>CSU:</b>
<b>SCC GE:</b>